

Birdville Independent School District
Holiday Heights Elementary
2022-2023 Formative Review



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Goals



Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.









Performance Objective 1: All students will make at least one year's progress in reading and mathematics literacy between the beginning and end of year.
a) In addition, all students in grades prekindergarten - 3rd will meet the progress monitoring targets for each demographic group in order to achieve the HB3 Board Goals in reading and mathematics.

HB3 Goal

Evaluation Data Sources: Elementary: Fountas & Pinnell reading levels

Elementary: Elementary: CLI Engage - CIRCLE (prekindergarten reading and math), mClass (kindergarten reading and math), mClass (1-2 reading), Renaissance STAR Assessments (reading, grades 3-5 and mathematics, grades 1-5), TEA Interims (grades 3-5 reading and mathematics)

Strategy 1 Details	Reviews			
Strategy 1: Continue to build capacity to implement the district literacy plan at our campus level. Actions: (A) Provide ongoing professional learning opportunities for all staff needs to build their capacity to implement the district literacy plan at our campus level.. (B) Continue to utilize campus LOL team to lead the implementation of the literacy plan. (C) Provide necessary resources, support, and coaching to implement our campus literacy plan. Staff Responsible for Monitoring: Administrators, Coaches, Interventionists, Special Education Staff, LOL Members, Classroom Teachers Problem Statements: Demographics 1 - Curriculum, Instruction, and Assessment 1	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Continue to implement the literacy plan with a focus on responsive teaching and continuous improvement. Actions: a) Provide staff the necessary coaching and training to continue the implementation of district and state literacy requirements. b) Continue to emphasize and facilitate campus instructional focus walks and debriefing sessions with and among principals and central office staff. c) Infuse literacy-focused professional learning and discussions into PLCs. d) Review components of continuous improvement and demonstrate classroom examples. e) Monitor campus implementation of the district literacy plan through ongoing professional learning and coaching. f) Implement training to support general education and all special program teachers with instructional practices that aligns to the new STAAR redesign. g) Utilize instructional coaches to support teachers in literacy instruction. Staff Responsible for Monitoring: Administrators, Coaches, Interventionists, Special Education Staff, Classroom Teachers, Central Office Staff Problem Statements: Demographics 1 - Curriculum, Instruction, and Assessment 1	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Support staff in implementing data informed and responsive teaching. Actions: a) Deepen the understanding and implementation of data driven responsive instruction. b) Conduct campus walks that are specific to instruction and program implementation for the purpose of continuous improvement. c) Discuss data from multiple assessments (Circle, mClass, Istation, Star Renaissance and Interims) to inform instruction. e) Strengthen school-wide formative assessments and how to capture the data in Eduphoria. f) Train staff on 2.0 tier one priorities. Staff Responsible for Monitoring: Administrators, Coaches, Interventionists, Special Education Staff, Classroom Teachers, Central Office Staff Problem Statements: Demographics 1, 2 - Curriculum, Instruction, and Assessment 1 Funding Sources: Coaches and Interventionists - 199 - General Funds: SCE - \$14,245	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 2: Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.





a) Meet all progress monitoring targets for grades prekindergarten - 3rd in reading for all student groups as measured by a district approved monitoring instrument.



b) Meet all progress monitoring targets for grades prekindergarten - 3rd in mathematics for all student groups as measured by a district approved monitoring





instrument.

HB3 Goal

Evaluation Data Sources: Historical performance by student subgroup on state and district assessments

Strategy 1 Details	Reviews			
Strategy 1: Assist teachers in developing, administering, and collecting student performance data to validate student growth. Actions: a) Provide professional development for all teachers in analyzing and use of a variety of data (achievement and process) for the purpose of focused instruction, appropriate interventions and approved accommodations (ie. state testing and classroom instruction). b) Track student performance to determine progress toward success on STAAR assessments. c) Provide professional development for all teachers and staff in the use of Aware to build assessments and analyze data to inform instruction. d) Use PLC Data Talks to determine best practices and student growth needs. e) Use Title I Staff to support student learning and growth in both reading and math. Staff Responsible for Monitoring: Administrators, Coaches, Interventionists, Special Education Staff, Classroom Teachers, Title I Staff Problem Statements: Demographics 1, 2 - Curriculum, Instruction, and Assessment 1 Funding Sources: Campus Personnel - 211 - Title I - \$38,000, - 199 - General Funds: SCE, Campus Personnel - 211 - Title I - \$24,000, Instructional resources - 211 - Title I - \$32,787, ESSER Tutors - ESSER - \$21,785, Title I Tutors - 211 - Title I - \$30,000	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Continue implementation of the district continuous improvement process and requirements for mission statements, development of smart goals, use of the PDSA process and progress monitoring using electronic or paper data folders in the classroom. Actions: a) Continue to support and monitor the implementation of the PDSA process and provide appropriate, tiered professional learning support. b) Monitor the PDSA development process through PLCs to ensure alignment to district expectation. c) Collect examples during campus walkthroughs. d) Model examples of goal setting and digital data folders during PLCs, Staff Meetings and Newsletters. Staff Responsible for Monitoring: Administrators, Coaches, Interventionists, Special Education Staff, Classroom Teachers Problem Statements: Demographics 1 - Curriculum, Instruction, and Assessment 1	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Provide multiple opportunities for parents and the community to be engaged in the educational process and improving student learning. Actions: a) Host Meet the Teacher Event. b) Conduct Parent Curriculum Nights to give parents information on how to support their child in/out of the school . c) Host Information Nights/Counselor Sessions d) Host the Annual Title 1 Information Night to explain programs and services available to our families. e) Develop and distribute a Family and Parent Engagement Policy. f) Host Academic Nights such as Science Night, Literacy Night, Math Night to support student learning. g) Host Open House to show parents academic growth h) Conduct fall and spring parent conferences to improve student learning. Staff Responsible for Monitoring: All Holiday Heights Staff Problem Statements: Curriculum, Instruction, and Assessment 1 - Parent and Community Engagement 1 Funding Sources: Family Engagement Resources - 211 - Title I - \$3,000	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 3: Students will display an awareness of social-emotional development as measured by a district-administered student survey.

Evaluation Data Sources: Social-Emotional Learning survey TBD

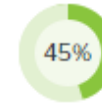
Strategy 1 Details	Reviews			
Strategy 1: Create a culture that focuses students' social-emotional well-being. Actions: a) Develop a plan for implementing SEL curriculum into the classroom with consistency. b) Design classroom counseling lessons addressing social-emotional well-being.	Formative			Summative
	Nov	Jan	Mar	June

- c) Implement a plan to recognize students and staff that demonstrate citizenship.
- d) Implement activities and programs that will integrate values into school culture.
- e) Implement a digital citizenship and safety program.
- f) Provide training to all staff for Capturing Kids' Hearts.
- g) Develop Journals for students to use with counseling lessons each week (and as personal journals as needed).
- h) Utilize SCE-funded Crisis Counselor to provide support to students in areas of social-emotional learning.

Staff Responsible for Monitoring: Administrators, Counselor, SEL Committee, Classroom Teachers

Problem Statements: School Context and Organization 1

Funding Sources: Professional Development - 211 - Title I - \$10,000, - 199 - General Funds: SCE



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 4: Reduce the number of students assigned to behavioral RtI Tiers 2 and 3.







Evaluation Data Sources: Behavioral RtI data records

Strategy 1 Details		Reviews			
Strategy 1: Align campus expectations for behavior with district behavioral RtI Plan. Actions: a) Ensure that staff is trained in the implementation of the behavior RtI plan with established procedures. b) Conduct PBIS Behavior Meeting with Agendas/Minutes to support campus behavior concerns. c) Continue to implement consistent campus behavioral expectations (The Husky Way) that all stakeholders will follow. d) Use video announcements and short clips to demonstrate appropriate campus behavior. e) All staff will implement strategies learned during Capturing Kids' Hearts training. Staff Responsible for Monitoring: All Holiday Heights Staff Problem Statements: School Culture and Climate 1		Formative			Summative
		Nov	Jan	Mar	June
		No Progress	Accomplished	Continue/Modify	Discontinue

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 1: Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Evaluation Data Sources: Overall campus ADA as per Summer PEIMS submission

Strategy 1 Details	Reviews			
Strategy 1: Create and implement a campus-wide plan to increase student attendance. Actions: a) Grade level attendance data will be displayed and updated routinely. b) Follow truancy guidelines and implement truancy prevention measures (including Open Enrollment Students) c) Use District Weekly Attendance Reports on Announcements and Social Media to encourage better attendance. d) Develop Grade Level and Class Incentives, including individual recognition Staff Responsible for Monitoring: Administrators, Attendance Clerk, Counselor, Classroom Teachers, Attendance Officer Problem Statements: Parent and Community Engagement 1 - School Context and Organization 1	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 2: Use continuous improvement to identify and improve operations and outcomes in all areas on campus.

Evaluation Data Sources: Evaluation of goal achievement as per improvement plans.

Strategy 1 Details	Reviews			
Strategy 1: Develop and deploy continuous improvement processes at the department (area) level. Actions: a) Establish goals for each department to improve efficiency and effectiveness of operations at all levels of the organization.	Formative			Summative
	Nov	Jan	Mar	June

- b) Develop and implement department plans to achieve goals, including identification of strategies and specific actions.
- c) Identify key measures to track progress toward established goals.
- d) Collect data on measures throughout the year and chart progress.
- e) Evaluate the effectiveness of plans in achieving goals.
- f) Communicate and celebrate department successes through newsletters.

Staff Responsible for Monitoring: All Holiday Heights Staff

Problem Statements: Curriculum, Instruction, and Assessment 1



No Progress



Accomplished



Continue/Modify









Discontinue

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Attain a 10% annual increase in results on a school safety survey that is administered to students, staff, and parents.

Evaluation Data Sources: District safety survey of students, parents and staff







Strategy 1 Details		Reviews			
Strategy 1: Establish a safe school-community environment where students and staff report a sense of belonging, security, and well-being. Actions: a) Use district staff (i.e Safety and Security Specialist, counselors, and crisis intervention coordinator) to		Formative			Summative
		Nov	Jan	Mar	June

<p>identify and address safety and social emotional concerns.</p> <p>b) Conduct safety meetings Campus Emergency Response Team to evaluate and problem solve district safety concerns.</p> <p>d) Develop a plan to conduct all safety drills with meetings to assess strengths/weaknesses.</p> <p>e) Continue to utilize the Anonymous Alerts and Threat Assessment system for students, staff, and community to report safety concerns and personal threats.</p> <p>f) Identify potential school and safety threats using survey data to conduct a PDSA process for continuous improvement.</p> <p>g) Work in collaboration with applicable district staff to ensure and enhance recommended CDC behaviors.</p> <p>h) Ensure all staff have updated safety trainings throughout the school year.</p> <p>Staff Responsible for Monitoring: All Holiday Heights Staff</p> <p>Problem Statements: Parent and Community Engagement 1</p>				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 2: Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.

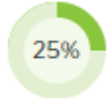





Evaluation Data Sources: Annual report of worker's compensation claims.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a campus-wide safety awareness program.</p> <p>Actions: a) View and complete all components of Safe Schools Training.</p> <p>b) Monitor the implementation of safety procedures throughout the campus (stepladders, extension cords, appliances).</p> <p>c) Review safety procedures and relevant topics during staff meetings.</p> <p>Staff Responsible for Monitoring: All Holiday Heights Staff</p> <p>Problem Statements: Demographics 2 - Parent and Community Engagement 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 3: The campus will meet all compliance requirements for improvement planning.

Evaluation Data Sources: Annual review of improvement plan requirements

Strategy 1 Details	Reviews			
Strategy 1: Develop a site-based decision making committee to ensure implementation of campus plan. Actions: a) Complete all action items. b) Conduct four site-based meetings to review the campus improvement plan. Staff Responsible for Monitoring: Administration, Site Base Team Problem Statements: Demographics 1 - Curriculum, Instruction, and Assessment 1	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				